

ACTIVITY DESCRIPTION FORM (ADF)

Accreditation Council for Pharmacy Education

135 S. LaSalle Street, Suite 4100 Chicago, IL 60603-4810

Phone (312) 664-3575 Fax (312) 664-7008 http://www.acpe-accredit.org

UNIVERSAL ACTIVITY NUMBER (UAN): 0475-0000-19-039-L04-P

Provider Name: European Association of Hospital Pharmacists (EAHP)

Cancel

Joint

Providership(s):

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No Joint Providership (L)

Activity Type: Application

Activity Title: Qualitative research methods

Learning Objectives:

(Pharmacists)

At the completion of this activity, the participant will be able to:

describe qualitative research and when it should be used
describe different methods used in qualitative research

· conduct qualitative research ethically

- · apply methods used in qualitative interviews, including focus groups
- apply methods used in qualitative analysisreview the quality of qualitative research
- describe why the inclusion of qualitative research in the evaluation of (complex) interventions and services is important
- · describe qualitative research and how it differs from, and can be combined with, quantitative research
- · describe use of interviews in qualitative research
- reflect upon if you have research questions or evaluation needs where focus groups or observational studies are useful methods
- reflect upon your target group for focus groups or observational methods
- · consider interview environment and its impacts on research
- · understand the foundations of good ethics in qualitative research
- · describe different approaches to qualitative analysis
- select an appropriate method of qualitative analysis
- review their learning on qualitative research methods
- express how they will take what they have learned back to their hospital
- construct an action plan for how they will affect change in their workplace as a result of this seminar
- develop and refine research questions related to qualitative research
- · choose appropriate methods to match research questions
- develop a topic guide for interviews or focus groups
- apply methods used in qualitative interviews, including focus groups
- apply methods used in qualitative analysis
- · review the quality of qualitative research
- · formulate research aims and objectives of the study
- justify the research design and methods
- · develop a topic guide for interviews or focus groups
- perform a focus group based on a topic guide
- play and reflect upon the responsibility of the different roles in a focus group
- reflect upon pros and cons of focus groups
- reflect upon which skills they have to develop before running their own focus groups
- reflect on their interaction with focus group participants
- reflection on your own contribution in focus group
- · conduct an interview
- · reflect upon pros and cons of interviews
- reflect upon which skills they have to develop before running their own interviews
- reflect on their interaction with an interviewee
- apply coding of qualitative data
- · describe how to appraise quality of qualitative research
- · describe the concepts used in critical appraisal of qualitative research

Activity Length: 12.35 Contact Hours Or 1.235 CEUs.

Target Audience: Pharmacists

Home Study Format(s):

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Keyword(s): Pharmaceutical Care

Quality Improvement

Research

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Planned Expiration Date: 09/22/2019

Originally Submitted By: Jennie De Greef Submission Date: 07/02/2019

Last Modified By: Jennie De Greef
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Date	Location	Date Entered	Format	Cosponsor	Listed in P.L.A.N ®	Cancel
09/20/2019	Brussels, Belgium,	07/02/2019	Seminar	No Joint Providership		
09/21/2019	Brussels, Belgium,	07/02/2019	Seminar	No Joint Providership		

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